

# **ROCKWELL CHARTER HIGH SCHOOL ANTI-DISCRIMINATION DISCLOSURE**

## **EQUAL EDUCATIONAL AND EMPLOYMENT OPPORTUNITY**

It is the policy of Rockwell Charter High School (School) to provide equal educational and employment opportunity for all individuals. Therefore, the School prohibit all discrimination on the basis of race, color, religion, sex, age, national origin, disability, or veteran status. This policy extends to all aspects of the School's educational programs, as well as to the use of all School facilities, and participation in all School sponsored activities.

## **CIVIL RIGHTS COMPLAINT PROCEDURE**

Complaints of discrimination should be filed with the Director of the School according to the provisions of the Civil Rights/Section 504 Grievance Procedure. If the complaint is against the principal or supervisor, the complaint may be filed with the School Board.

The individuals who have been designated to monitor and coordinate the School's compliance with Title IX, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and all other applicable State and Federal civil rights laws, may be reached at the following address and telephone numbers:

Misty De Farias (Director)  
[mimadsen@rockwellhigh.net](mailto:mimadsen@rockwellhigh.net)  
3435 E. Stonebridge Lane  
Eagle Mountain, UT 84005  
(801) 789-25

Discrimination complaints should be reported as soon as possible, but no later than 90 days after the incident(s) in order to be effectively investigated and resolved.

## **ACCOMMODATIONS FOR INDIVIDUALS WITH DISABILITIES**

In compliance with Section 504 of the Rehabilitation Act (504) and the Americans with Disabilities Act (ADA), the School will provide reasonable accommodations to qualified individuals with disabilities. Students, parents, or employees needing accommodations should contact the Director.

## **CIVIL RIGHTS/SECTION 504 GRIEVANCE PROCEDURE**

### **Local Procedure**

Step 1: A written grievance signed by the complainant shall be submitted to the Director. The Director shall further investigate the matters of grievance and reply in writing to the complainant within 10 business days.

Step 2: If the complainant is not satisfied, she/he may appeal through a signed statement to the Rockwell's School Board of Education within 10 business days of her/his receipt of the Director's response in step 1. In an attempt to resolve the grievance, the Board will meet with the concerned parties and their representative within 40 days of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each party within 10 business days of this meeting.

## **State Procedure**

The complainant may contact the Educational Equity Coordinator at the Utah State Office of Education. The contact information for the coordinator is as follows:

250 East 500 South  
Salt Lake City, Utah 84114 – 4220  
(801) 538 - 7500

## **Federal Procedure**

The complainant may file a complaint with the Office for Civil Rights (OCR) at any time before, during, or after the local grievance procedure. The contact information for the office is as follows:

**Denver Office**  
**Office for Civil Rights**  
**U.S. Department of Education**  
**Cesar E. Chavez Memorial Building**  
**1244 Speer Boulevard, Suite 310**  
**Denver, CO 80204-3582**

## **SAFE & ORDERLY SCHOOLS**

It is the policy of the School to promote a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated and any individual who engages in such activity will be subject to school disciplinary action as determined by school administrators, police referral and/or prosecution. In determining appropriate discipline, school officials will consider the totality of the circumstances, including the severity of the offense, as well as the individual's age, disability status, intent, academic status, and prior disciplinary record.

## **EXTRACURRICULAR ACTIVITIES**

Participation in interscholastic athletics, cheerleading, marching band, student government, student clubs, graduation ceremonies, and other extracurricular activities is not a constitutionally protected civil right. Therefore, students who are suspended, transferred to an alternative placement, or expelled, may lose the privilege of participation in all extracurricular activities during the period of discipline and will not be afforded due process procedures to challenge the denial of participation.

## **HARASSMENT/HAZING**

Students may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for engaging in any physical or verbal aggression, intimidation, initiation, or discrimination of any school employee or student or school-related activity regardless of location or circumstance, including but not limited to bullying, hazing, or sexual, racial, ethnic, religious or disability-related harassment.

## **SEARCH AND SEIZURE**

School officials have the authority to search a student's person, personal property, or vehicle while located on school property or at a school sponsored activity, when they have reason to believe that the search will turn up

evidence that the student has violated or is violating a particular law or school rule. Students have no right or expectation of privacy in school lockers. School lockers are the sole property of the School. Periodic inspections of lockers, including the use of drug detecting canines, may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant.

## **COMPULSORY EDUCATION REQUIREMENTS**

A parent or legal guardian having custody over a school-age minor is required under State law to enroll and send a school-age minor in a public or established private school during the school year in the district in which the minor resides. The process of education requires continuity of instruction, class participation and study. Frequent absences from classes disrupt the instructional process. Parents/guardians are encouraged to work with the school in promoting regular attendance of all students.

## **RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT**

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding the use of surveys or other school activities which may involve the collection or use of protected information. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas:
  - [a] Political affiliations or beliefs of the student or student's parent;
  - [b] Mental or psychological problems of the student or student's family;
  - [c] Sexual behavior, orientation or attitudes;
  - [d] Illegal, anti-social, self-incriminating, or demeaning behavior;
  - [e] Critical appraisals of others with whom respondents have close family relationships;
  - [f] Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  - [g] Religious practices, affiliations, or beliefs of the student or parents; or
  - [h] Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of activities involving collection, disclosure, or use of personal information obtained from students regarding any of the protected information areas.
- Inspect, upon request and before administration or use of:
  - [a] Protected information surveys designed to be administered to students; and
  - [b] Instructional material used as part of the educational curriculum.

The School has policies in place to protect student privacy as required by both state and Federal law. The School will directly notify you of the specific or approximate dates of activities which involve the collection or use of protected information, and provide an opportunity to opt your student out of participating in such activities.

Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920  
(202) 260-3887

Informal inquiries may be sent to FPCO via the following email address: [PPRA@ED.Gov](mailto:PPRA@ED.Gov).

## **RELIGIOUS EXPRESSION IN PUBLIC SCHOOLS**

In compliance with existing federal and state law regarding religion and religious expression in public schools, the School may neither advance nor inhibit religion. It is the School's policy to: 1) allow students and employees to engage in expression of personal religious views or beliefs within the parameters of current law, and 2) maintain the schools official neutrality regarding sectarian religious issues according to the constitutional principle of separation between church and state.

## **RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write to the Director, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading.

If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office

NOTE: Personal information about students, known as “directory information”, can be made public. This information may include a student’s name, address, telephone number, email address, photographs, date and place of birth, grade level, awards, honors and other information typically found in school yearbooks, athletic programs, honor rolls or class/school contests. If parents do not wish this information to be made public, the school must be contacted within 15 days of this notice. Any parents who have concerns regarding photographs or videos of students in activities or events should contact the principal. Additionally, federal law requires that the school provide military recruiters with three directory information categories - names, addresses and telephone numbers – unless parents have advised the school that they do not want such information disclosed without their prior written consent.

### Homeless Student Eligibility Policy

The Board recognizes the importance of requiring and maintaining necessary records for all students. However, the Board also recognizes the importance of removing barriers for homeless students to enroll and participate in school. “Homeless students” means individuals who lack a fixed, regular, and adequate nighttime residence; and includes children who are: 1) living with a friend, relative, or someone else because they lost their home or can’t afford housing; 2) staying in a motel, hotel, trailer park, or camping ground due to the lack of alternative accommodations; 3) living in a transitional shelter; 4) living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; 5) migratory children who qualify as homeless because they are living in circumstances described above. Under the McKinney-Vento Act, homeless students are entitled to immediate enrollment and full participation even if they are unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, birth certificate, or other documentation. 42 U.S.C. Section 11432 (g) (3)(C) and (g)(1)(H)(I)

1. Homeless students shall be enrolled immediately.
2. Homeless students will be granted full participation in school activities and programs. They cannot be excluded based on their inability to present the following information:
  - a. Immunization records
  - b. Medical records
  - c. Birth certificate
  - d. Previous school records or transcripts
  - e. Guardianship records
  - f. Proof of residency
  - g. Other required documentation
3. Homeless students have three options for choice of school to attend:
  - a. School of origin (the school the child has attended when permanently housed),
  - b. School of origin (the school the child last attended)
  - c. The school closest to the shelter or other temporary housing. “School of Origin” means the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
4. The school will continue efforts to assist the student in completing necessary and important records especially all immunization information.