



## ***Student Registration Packet Checklist***

Papers in this packet that need to be completed:

- New Student Registration Form
- Medical Form
- Acceptable Use Agreement
- FERPA Authorization
- Declaration of Household Income Form
- Acknowledgement of Special Accommodations
- Student Acceptance of Policy Form
- Parent Acceptance of Policy Form
- Future Enrollment
- Parent Survey

Additional Information you will need to provide:

- Photocopy of original birth certificate
- Photocopy of student's last report card
- Proof of immunizations or exemptions
- Photocopy of Transcripts (High School Students)

If Applicable please provide:

- Nurse Service Form
- Photocopy of any previous IEP or 504 Form

*INCOMPLETE REGISTRATION PACKETS WILL NOT BE ACCEPTED*



## Rockwell Charter High School New Student Registration Form

Student Name \_\_\_\_\_  
Last First Middle Known as

Sex:  Male  Female Grade \_\_\_\_\_ Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Birthplace \_\_\_\_\_

Home Phone # \_\_\_\_\_ Cell Phone# \_\_\_\_\_  
City State

Student Home Address \_\_\_\_\_  
Address City Zip

Mailing Address (if different) \_\_\_\_\_  
Address City Zip

Name of Parent or Legal Guardian \_\_\_\_\_  
Last First Middle

Parent E-Mail \_\_\_\_\_ Student E-Mail \_\_\_\_\_

Providing an email grants permission for Rockwell to contact you via email

Student Lives With--- Write Name(s)	Foster	Step	Home Phone Number	Work Phone Number
<input type="checkbox"/> Father				
<input type="checkbox"/> Mother				
<input type="checkbox"/> Guardian				
<input type="checkbox"/> Other				

Rockwell Charter High School requires a legal guardian or a person authorized by the guardian to sign for your student to be released from school during the day or to be checked in late. Please include those individuals you would authorize to take these actions for your child when you cannot be contacted. If someone who is not listed below comes to check out your student, we will not be able to release him or her. The individuals listed below are authorized to check out my student from school:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

Race and Ethnicity: Are you Hispanic/ Latino?  Yes  No

Please select one or more of the following races for yourself:

Asian  American Indian or Alaska Native  Black  Pacific Islander  White

School Last Attended \_\_\_\_\_ Address \_\_\_\_\_  
City State Zip

1. \_\_\_ Yes \_\_\_ No Has your child been attending school in the US for the last 3 years?
2. \_\_\_ Yes \_\_\_ No Do you have legal custody of the child you are registering?
3. \_\_\_ Yes \_\_\_ No Is the child you are registering a foster child/ward of the court?
4. \_\_\_ Yes \_\_\_ No Does the student have an Individual Educational Plan or is he/she receiving Special Education Services?
5. \_\_\_ Yes \_\_\_ No Are you living with friends or relatives?
6. \_\_\_ Yes \_\_\_ No Has your child ever been suspended/expelled from school?
7. \_\_\_ Yes \_\_\_ No Is the primary language spoken in the home English? If no what language is spoken? \_\_\_\_\_  
 Who speaks the non-English Language? \_\_\_\_\_

I hereby certify that the information is true and correct to the best of my knowledge. Any falsification of the information above may result in the cancellation of the transfer or opportunity to attend school at Rockwell Charter High School.

Signature of Parent or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_



## **Rockwell Charter High School Mission Statement**

The mission of Rockwell Charter High School is to assist students in obtaining the tools, which will lead to academic, social, and career success by providing a supportive community that fosters student inquiry and discovery and empowers students to take responsibility for their own education.

Rockwell Charter High School is committed to:

- Providing a well-rounded, rigorous college preparatory education.
- Maintaining a friendly, respectful environment through mentoring relationships.
- Developing relevant programs and activities that provide a wide-range of leadership, academic, and social experiences for each student.
- Bringing students, parents, staff, and community together to continually improve the quality of the programs, activities, and education offered.

Upon graduation from RCHS, each student will have:

- A clearly demonstrated set of academic skills.
- A clear awareness of their rights and responsibilities as citizens.
- A personal development plan for the three years beyond high school.
- A stronger sense of self and of their place in the world.



## MEDICAL FORM

Student Name: \_\_\_\_\_ Student's Date of birth: \_\_\_\_\_

Last First Middle

Student's physician: \_\_\_\_\_

Name Telephone

Student's dentist: \_\_\_\_\_

Name Telephone

Health Insurance Provider \_\_\_\_\_ Insurance Id# \_\_\_\_\_

Hospital Preference \_\_\_\_\_

History of significant health problems: \_\_\_\_\_

Allergies to medications or foods: \_\_\_\_\_

List any medications student will be taking: \_\_\_\_\_

### STUDENT HAS THE FOLLOWING CONDITIONS:

#### VISION/HEARING/ALLERGIES

\_\_\_ Known eye condition (other than corrective lenses) \_\_\_ Known hearing problem \_\_\_ Food

\_\_\_ Wears glasses \_\_\_ Uses hearing aid \_\_\_ Environmental

\_\_\_ Wears contacts \_\_\_ Has tubes in ears \_\_\_ Medicine

#### MEDICAL CONDITIONS

\_\_\_ Asthma \_\_\_ Diabetes \_\_\_ Allergies

\_\_\_ Epilepsy \_\_\_ Heart Condition \_\_\_ ADHD/ADD

\_\_\_ Fainting Spells \_\_\_ Migraine \_\_\_ Other (specify) \_\_\_\_\_

Does medication need to be administered during school hours? \_\_\_ YES \_\_\_ NO

If so please provide signed Physician's Authorization for Medication in School form

Does the student have any condition that may result in a classroom emergency? \_\_\_ YES \_\_\_ NO

Does student have a physical condition which limits participation in: Classroom activity \_\_\_ YES \_\_\_ NO

Explanation: \_\_\_\_\_ Physical Education \_\_\_ YES \_\_\_ NO

PARENT: Every reasonable precaution will be taken to provide for the safety and care of your son or daughter. Every effort will be made to notify you in the event of an accident or injury, which may require emergency care. In the event that none of the above are available, or in the case of an emergency, the school will call an ambulance or the paramedics if it is felt appropriate.

In the event of a suspension, accident, or other emergency, when a parent or guardian is unavailable, I hereby authorize a representative of the school to make arrangements, as he/she considers necessary for my child to receive medical/hospital care, including necessary transportation, in accordance with their best judgment. Under such circumstances I further authorize the physician named below to undertake such care and treatment as is considered necessary. In the event said physician is unavailable, I authorize such care and treatment to be performed by a licensed physician or surgeon. I agree to pay all costs incurred as a result of the foregoing.

I have read and understand the information included on this form. Furthermore, I accept financial responsibility for all accident/illness-related costs and I agree to the emergency procedures outlined above

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

\*\* A signed medication release must be on file in the Office for any student taking medication (physician prescribed or over the counter) during school hours. This must be renewed yearly. Per Utah Education Code, students in possession of prescribed, over the counter, or illegal drugs for personal use, sale, or supplying another student are subject to suspension and/or expulsion.\*\*\*



## **SECONDARY STUDENT ACCEPTABLE USE AGREEMENT**

### **Rockwell Charter High School – Electronic Information Resources**

#### **Introduction:**

Electronic information resources are available to qualifying students at the Rockwell Charter High School. These resources include access to the Internet and other network files or accounts. The school's goal in providing electronic services to students is to promote educational excellence by facilitating resource sharing, innovation, and communication.

Rockwell Charter High School will make every effort to protect students and staff from any misuses or abuses as a result of their experiences with an information service. However, all users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

Internet access is coordinated through a complex association of government agencies as well as regional and state networks. Worldwide access to computers and people may involve the availability of materials considered to be inappropriate, illegal, or of no educational value. On a global network it is virtually impossible to control all materials. However, through a filtering and monitoring system, the school has taken precautions to restrict access to inappropriate materials. Users who access, publish or attempt to access or publish inappropriate material or illegal Internet sites, will be subject to discipline; which may include the possibility of suspension or expulsion.

The smooth operation of the network is dependent upon the proper conduct of the users who must adhere to strict guidelines, rules and regulations. Such are provided so that student users are aware of the responsibilities they are about to accept. In general, their responsibilities necessitate acceptable, ethical, and appropriate utilization of the electronic network resources.

Rockwell Charter High School has created the following official "Acceptable Use" policy concerning the use of any technology used by students, staff, parents and community members. This policy will be maintained and updated by the Technology Committee and will be approved by the school board.

The Technology Committee will make recommendations to the school board regarding updates or changes to the policy as needed. The policy will also be a part of the school's discipline code. The Acceptable Use policy will be located in the administrative offices, school computer lab, library, and will be printed in the student handbook.

#### **Terms and Conditions of this Acceptable Use Agreement:**

Each student applying for an account will participate in a discussion regarding proper behavior and use of the network. The student signature at the end of this Acceptable Use Agreement is legally binding. The combined signatures also indicate the student and the parent/guardian have carefully read and understood the terms and conditions of appropriate use and thereby agree to abide. The agreement to abide by the Acceptable Use policy must be signed before individual use of computers will be allowed. These agreements will be kept on file and will only be needed to sign once.

1. **Acceptable Use:** Acceptable use means that a student uses the Internet and other electronic information resources in an appropriate manner, abiding by the rules and regulations as described in this agreement. Students who "publish" on the Internet, must abide by the approved publishing procedures and district guidelines, which include informing, and involving a content sponsoring teacher.
2. **Privileges:** - The use of electronic information resources is a privilege, not a right. Inappropriate use of these resources may result in disciplinary action (including the possibility of suspension or expulsion and/or referral to legal authorities.) Absolutely no use of any technology other than that for educational purposes (no gaming, selling, chatting, pornography, etc). The director, teacher, supervisor or systems administrator may limit, suspend or revoke access to electronic resources at any time.

All students/staff/parents/community members will accept personal responsibility for reporting any misuse of the network to the director, teacher, supervisor, systems administrator, or Technology Coordinator.

3. **Network Etiquette and Privacy:** Students/staff/parents/community members are expected to abide by the generally accepted rules of network etiquette. These rules include, but are not limited to the following:
  - Be polite
  - Never send or encourage others to send abusive messages
  - Use appropriate language. (Whatever is written, sent, or received on an isolated terminal has the potential to be viewed globally)
  - Use electronic mail appropriately, no sales, advertisements, or solicitations, etc.
  - E-mail is not guaranteed to be private. Everyone on the system has potential access to mail. Parents or legal guardians may gain access to their student's e-mail upon request. Messages relating to or in support of illegal activities or inappropriate activities, as pertaining to this Acceptable Use Policy, must be reported to the director, teacher, supervisor or systems administrator.

All will be taught the proper ways to search the Internet, ways to avoid unwanted sites, and dangers of the Internet before any individual use of computers will be allowed.

4. **Unacceptable Network Use:** Transmission or intentional receipt of any inappropriate material or material in violation of law or district policy is prohibited. This includes, but is not limited to: copyrighted material; threatening or obscene material; material protected by trade secrets; commercial activities by for-profit institutions; use of product advertisement or political lobbying, including lobbying for student body office; the design or detailed information pertaining to explosive devices, criminal activities or terrorist acts; sexism or sexual harassment; pornography; gambling; illegal solicitation; racism; and inappropriate language. Illegal or inappropriate activities, including games, use of the network in any way that would disrupt network use by others, or activities of

any kind that do not conform to the rules, regulations and policies of the Rockwell Charter High School, are forbidden.

5. **Vandalism:** Vandalism is defined as any malicious attempt to harm or destroy property of the user, another user or of any other agencies or networks that are connected to the Network or the Internet system. Vandalism also includes, but is not limited to: abusive overloading of data on the server, or the uploading, downloading or creation of computer viruses. Any engagement in network vandalism constitutes unacceptable use and will subject the student to appropriate disciplinary action.
6. **Security:** Security on any computer system is a high priority because of multiple users. Do not use another individual's account or log onto the system as the systems administrator. Any security concern must be reported to the director, teacher, supervisor or systems administrator.
7. **Privacy:** It is advised that students not reveal personal information, such as: home address, phone numbers, password, credit card numbers or social security number, etc.; this also applies to others' personal information or that of organizations. When publishing on the Internet, students' pictures should not be identifiable by name.
8. **Updating:** Account changes such as phone number, location, or address must be reported by the account owner to the systems administrator.
9. **Service Disclaimer:** Rockwell Charter High School makes no warranties of any kind, whether expressed or implied, for the service it is providing. Rockwell Charter High School will not be responsible for any damages the student may suffer while on this system. These damages may include, but are not limited to: loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or by student error or omission. Use of any information obtained via the information system is at the student's own risk. Rockwell Charter High School specifically denies any responsibility for the accuracy of information obtained through electronic information resources.

**STUDENT SIGNATURE OF AGREEMENT:**

Rules of conduct are described in this "Student Acceptable Use Agreement" for Rockwell Charter School and apply when the electronic information system is in use. I understand any violations of the above provisions will result in the loss of my user account and may result in further disciplinary and/or legal action, including but not limited to suspension or expulsion, or referral to legal authorities. I, therefore, agree to maintain acceptable standards and to report any misuse of the system to the appropriate teacher or administrator. Also, should I choose to "publish" on the Internet, I will work under the guidance of a content sponsoring teacher.

Misuse or violation of this agreement comes in many forms, but can be viewed as any messages, information or graphics sent or received that include/suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and/or other listings previously described in this user agreement. I agree to report any misuse of the electronic information resources to my director, teacher, supervisor or systems administrator.

I have read this Acceptable Use Agreement and understand that Internet sites are filtered and that Internet use on my district computer may be monitored. I hereby agree to comply with the above described conditions of acceptable use.

Student Name (please print) \_\_\_\_\_ Grade \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**PARENT OR GUARDIAN:**

As the parent or guardian of the above named student, I have read this Acceptable Use Agreement and understand that Internet sites are filtered and that electronic information resource accounts may be monitored. I understand my student may be disciplined for inappropriate or unacceptable use of electronic information resources. I further understand that student use of the electronic information resource system is designed for educational purposes. I understand that it is impossible for Rockwell Charter School to filter or restrict access to all inappropriate materials. I will not hold the Rockwell Charter School responsible for inappropriate or unacceptable materials my student may acquire on the network system. I hereby give my permission and approve the issuance of an electronic account for my student.

Parent/Guardian Name (please print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_





### **FERPA Authorization**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Rockwell Charter High, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Rockwell Charter High may disclose appropriately designated "directory information" without written consent, unless you have advised Rockwell Charter to the contrary in accordance with Rockwell Charter High procedures. The primary purpose of directory information is to allow Rockwell Charter High to include this type of information from you child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets, such as for wrestling showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

### **Directory Information**

IF YOU **DO NOT** WANT ROCKWELL CHARTER HIGH TO DISCLOSE DIRECTORY INFORMATION FROM YOUR CHILD'S EDUCATION RECORDS WITHOUT YOUR PRIOR WRITTEN CONSENT, YOU MUST CHECK THE CORRESPONDING ITEMS LISTED BELOW. Rockwell Charter High has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Honors and awards received
- Grade level

I have read and understand the foregoing special notices. I would \_\_\_\_\_ I would not \_\_\_\_\_ like my directory information to be disclosed.

Student Name: \_\_\_\_\_  
Grade: \_\_\_\_\_ Date: \_\_\_\_\_

## Declaration of Household Income

This form is exclusively for use by Utah charter schools, which do **NOT** offer a federally supported school meals program. Acceptable completion of this form does **NOT** confer any meal benefits on the student.

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**Student(s) Name**

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**Name of District the Student Lives In**

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**Name of Charter School**

If the total annual income before deductions of all persons in the student's household does not exceed the amount given in the table below for a household of that size, the student qualifies as "economically disadvantaged" (based on the Income Eligibility Guidelines for reduced price meals published by the USDA on page 19187 of the *Federal Register* on March 25, 2011):

Household Size	Annual Income (\$)
1.....	21,775
2.....	29,471
3.....	36,167
4.....	44,863
5.....	52,559
6.....	60,255
7.....	67,951
8.....	75,647

**For each additional family member, add 7,696**

*I certify that my child qualifies as economically disadvantaged according to the table above. I understand that this information will be submitted by the school to the Utah State Office of Education and may be used to determine how certain state and federal funds are allocated and how well the school performs academically; that school officials may need to verify my claim in case of an audit; and that deliberate misrepresentation of my household size or income may subject me to prosecution under applicable state and federal laws.*

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**Signature of a parent or legal guardian of the student named above**

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**Printed name of the person who signed this form**

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**Date**



## **SECONDARY SCHOOLS ACKNOWLEDGEMENT OF SPECIAL**

### **ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**

In compliance with Section 504 of the Rehabilitation Act ("504") and the Americans with Disabilities Act (ADA), Rockwell Charter High School will provide reasonable accommodations to qualified individuals with disabilities. Students, parents or employees needing accommodations should contact their school ADA/504 Coordinator. In compliance with the Equal Educational Opportunity Act of 1974 and Title VI of the Civil Rights Act of 1964, it is Rockwell Charter High School's policy to provide alternative language services to limited English Proficient (LEP) students so that students with language barriers have a meaningful opportunity to participate in Rockwell Charter High School's educational programs. Rockwell Charter High School provides English as a Second Language (ESL) instruction and other effective services to students who are identified as LEP by means of a thorough evaluation process. Parents or guardians who want to request alternative language services for their student should contact Rockwell Charter High School.

### **EQUAL EDUCATIONAL AND EMPLOYMENT OPPORTUNITY**

It is the policy of Rockwell Charter High School to provide equal educational and employment opportunity for all individuals. Therefore, Rockwell Charter High School prohibits all discrimination on the basis of race, color, religion, sex, age, national origin, disability, or veterans status. This policy extends to all aspects of Rockwell Charter High School's educational programs, as well as to the use of all Rockwell Charter High School's facilities, and participation in all school-sponsored activities.

### **CIVIL RIGHTS GRIEVANCE PROCEDURE**

Complaints of discrimination should be filed with the individual's director and/or with the school Compliance Officer/EEO Coordinator according to the provisions of the School Civil Rights Grievance Procedure, copies of which are available at Rockwell Charter High School. If the complaint is against the director, the complaint may be filed directly with the Compliance Officer/EEO Coordinator. The Compliance Officer/EEO Coordinator, who has been designated to monitor and coordinate Rockwell Charter High School's compliance with Title IX, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and all other applicable State and Federal civil rights laws, may be reached at the school.

Complaints of discrimination should be reported as soon as possible, but no later than 90 days after the incident(s) in order to be effectively investigated and resolved.

Parent's Name \_\_\_\_\_ Student's Name \_\_\_\_\_  
Please Print Please Print

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_



## Student Acceptance of Policy

1. I have read the school's mission statement. I commit to supporting the school as it pursues to fulfill this mission.
2. I will promote the mission of the school by being courteous and respectful when interacting with staff, students, parents and anyone else in the school community. I agree to take any concerns I have directly to the person most able to successfully address those concerns, and not to others who cannot address the concern. I will work in a cooperative manner to promote the school mission.
3. I understand that I will be required to follow the school dress code. I have read and understand the school dress code policy and I will ensure that I will be in compliance.
4. I understand that part of the school's mission is to help me gain knowledge and a love of learning. I will support this effort by actively participating in learning activities and completing all assigned homework in a timely manner
5. I understand the school has a lunch program, and that I may purchase lunches through Rockwell for an additional cost. I understand that if I choose not to participate in the school lunch program I will need to bring a lunch to school each day. I understand that microwaves may be available in the warming room and that I may be allowed to bring a microwaveable lunch on occasion. If I use the microwave, I will use it safely and responsibly. If the school does provide lunch in for the students (i.e. McDonalds, Subway, Little Caesar's Pizza, etc.), I will abide by the rules of the lunch program provided at that time. If off-campus lunch privileges are extended to me, I will conduct myself in a responsible manner to and from the school and during the lunch period.
6. I understand that the school does have a busing program, for an added fee, that I may participate in if my parents and I choose to. I understand the bus will be picking me up in the morning at the specified area and within the specified time frame published in the school handbook. I understand if I do not participate in the busing program, the school will not be providing transportation to and from school. If I drive to school, I will ensure to abide by the traffic rules set by the school and by the state.
7. I understand the school has a goal of 95% attendance for students. I will work to schedule outside appointments during times that do not conflict with school hours. I will ensure that I show up to school on time. I understand that if my attendance drops below 95%, I may be subject to the discipline policy and procedures concerning attendance.
8. I understand that I will be required to follow the school's policies and procedures handbook.

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Student Signature

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Date



## Parents Acceptance of Policy

1. I have read the school's mission statement. I commit to supporting the school as it pursues to fulfill this mission.
2. I understand the school is a charter school, and that providing parents with meaningful opportunities to volunteer is a vital part of its mission. I understand the school would like our family to provide at least **40 hours** of volunteer service each year we have children enrolled at this school in order to help accomplish the mission of the school.
3. I will promote the mission of the school by being courteous and respectful when interacting with staff, students, parents and anyone else in the school community. I agree to take any concerns I have directly to the person most able to successfully address those concerns, and not to others who cannot address the concern. I will work in a cooperative manner to promote the school mission.
4. I understand that my student will be required to follow the school dress code. I have read and understand the school dress code standard and I will ensure that my student is in compliance with the school dress code standard.
5. I understand that part of the school's mission is to help my student gain knowledge and a love of learning. I will support this effort by providing a place and a regular time each school day in which my student can engage in learning activities, including homework, in our home. I will help ensure my student completes the assignments in a timely manner.
6. I understand the school does have a lunch program, and that I may purchase lunches for my student through Rockwell for an additional cost. I understand if I choose not to participate in the lunch program that my student will need to bring a lunch to school each day. I understand that microwaves may be available in the warming room and that my student may be allowed to bring a microwaveable lunch on occasion. If I send a microwaveable lunch to school with my student, I will ensure he/she is able to safely use the microwave and independently prepare the meal. If the school does provide lunch in for the students (i.e. McDonalds, Subway, Little Caesar's Pizza, etc.), I will abide by the rules of the lunch program provided at that time.
7. I understand that the school does have a busing program, for an added fee, that I may participate in if I choose to. I understand the bus will be picking my student up in the morning at the specified area and within the specified time frame published in the school handbook. I understand that if I choose not to use the busing program, I am responsible for making sure that my student is safely dropped off and picked up each school day within the same specified time frame. If my student drives to school, I will ensure he/she abides by the traffic rules set by the school and by the state.
8. I understand the school has a goal of 95% attendance for students. I will work to schedule outside appointments during times that do not conflict with school hours. I will ensure that my student shows up to school on time. I understand that if my student's attendance drops below 95%, my student may be subjected to the discipline policy & procedures concerning school attendance.
9. I understand that volunteers may be asked to grade student papers; and any volunteers who do so will be instructed in school confidentiality guidelines.
10. I understand that my student and myself will be required to follow the school's policies and procedures handbook.

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Parent/Guardian Signature

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Date



## FUTURE ENROLLMENT

For purposes of future enrollment, please fill out the following for all the children you are planning to enroll in Rockwell Charter High School for upcoming school years.

Children	Birth date	Sex

## PARENT SURVEY AND NETWORKING CONTACTS

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Charter schools excel with parental involvement and community participation. In order to achieve our goals, we need to know if you as parents have connections for or know someone who has connections for any of the following items. Please check all that apply.

### SERVICES OR BUSINESSES

- Computers
- Electrical
- Landscaping
- Trucks to help move school furniture
- Janitorial
- Storage
- Playground equipment
- Physical Education equipment
- Art supplies
- Legal services
- Medical
- Music
- School furniture/Office equipment
- Public relations
- Accounting
- Painting
- Other (Please list below)

### SKILLS

- Computer
- Electrical
- Library
- Videotaping
- Scrapbooking
- Administrative
- Art
- Music
- Construction
- Landscaping-mowing
- Accounting
- Grant writing
- Plumbing
- Teaching
- Painting
- Physical Education
- Facility Maintenance
- Other (Please list below)

If you are able to help with these items or any other we haven't listed, please fill out the following and return with the application packet.

Services and or Skills \_\_\_\_\_  
\_\_\_\_\_

### Potential Donors – Corporations or Personal

The fundraising committee needs to know if you have any contact with a corporation or personal tie to someone who might be willing to donate money, service or goods to benefit the school.

If you have any ideas or contacts, please list the name of the company or the individual that might be willing to donate. The fundraising committee will get in touch with you.

Name: \_\_\_\_\_

Name: \_\_\_\_\_

What ideas or comments do you have for the school concerning parental involvement?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_